

2025 Cambridge Bike Safety School Committee Candidate Questionnaire

Cambridge's transportation choices shape public health, climate emissions, affordability, and mobility justice for students and guardians. Because road-space is finite, each mile of sidewalk, bike lane, or bus lane represents a deliberate policy trade-off, one that either widens or narrows opportunity for children and guardians walking and biking to school. This questionnaire, developed by Cambridge Bicycle Safety (CBS), lets voters see where you stand on those trade-offs. We appreciate you taking the time to share your views with potential voters.

- **Candidates must submit this form no later than Friday, August 22, 2025 (11:59 p.m. EDT).**
- Responses received by the deadline may be published and/or shared with our membership.
- Final endorsement decisions will be made shortly after the deadline based on questionnaire responses along with candidates' backgrounds, voting records (if applicable), advocacy work, platforms, and public statements.
- CBS will not coordinate election strategy or messaging with any School Committee candidate or committee, and endorsements will not be negotiated.
- For questions about this questionnaire or process, please contact us at info@cambridgebikesafety.org.

Section A – Candidate & Campaign Details

What is your full name as it appears on the ballot? *

Jia-Jing Lee

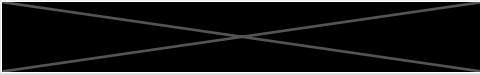
What is the URL of your official campaign website? (If applicable)

jjajinglee.com

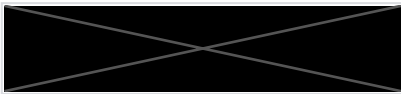
Please provide the name of your primary point of contact. (This information will be kept confidential and not published.) *



Please provide the email address of your primary point of contact. (This information will be kept confidential and not published.) *



Please provide the phone number of your primary point of contact. (This information will be kept confidential and not published.) *



If offered, would you accept an endorsement from our organization? *

☒ Yes

☐ No

Section B – Background Questions

Use this section to share your personal travel experiences to school and, if applicable, how your children travel(ed) to school. **Please keep each response under 1,500 characters.**

How did you travel to and from school when you were growing up, and how did that affect your independence and which activities you participated in? *

I grew up in Malaysia, where public transportation and biking were uncommon, and biking was and still is considered unsafe. Our schools were not within walking distance, and with tropical heat and heavy rain year-round, we relied on rides to school, which limited our independence. There were no bike lanes or safety awareness programs, and even motorcyclists were frequently in accidents. I vividly remember a family friend's daughter who died while biking to an after-school class. That tragedy made me acutely aware of how unsafe travel can affect students' lives and strengthened my commitment to safe, accessible routes. Students should be able to travel safely while learning responsibility and life skills. This personal experience informs my advocacy for infrastructure, education, and programs that make walking and biking to school safe, purposeful, and enjoyable. Integrating these experiences into students' daily travel aligns with my platform of experiential learning, joy, and life skills development, helping children gain independence, confidence, and real-world skills while promoting safety and equity for all.

If you have kids, how do they travel to school and school activities (e.g. sports)? How has the city's street environment affected your choices for your kids? *

We live close to the schools, so we often walk unless the weather is bad. Our kids don't yet know how to bike, and my husband and I aren't confident bikers due to safety concerns—my caution comes from witnessing a childhood family friend's tragic biking accident and growing up in a culture where biking was unsafe. Walking helps reduce traffic and emissions while giving us peace of mind about our kids' safety. This personal perspective strengthens my commitment to safe, accessible, and purposeful active transportation for students. As a School Committee member, I would advocate for infrastructure, programs, and education that make walking and biking to school safe, enjoyable, and educational, helping students build independence, life skills, and confidence while promoting healthier, sustainable habits.

Section C – Questionnaire

For each question, select your position on a scale from **Yes, No, and Partial**.

You may also provide up to 700 characters to briefly explain your position or describe how you would implement or address each topic. **Explanations are optional, and you are welcome to share additional context or priorities that can help voters better understand your perspective.**

Do you support completing the [Cycling Safety Ordinance](#) projects scheduled for 2026? Among ^{*} them, [Cambridge St.](#) and [Broadway](#) are major projects connecting directly to multiple schools (CRLS, Fletcher Maynard, King Open).

- ☒ Yes
- ☐ No
- ☐ Partially

You may elaborate on your response (optional):

I support bike safety and will partner with City Council and transportation staff to develop safe, practical bike lanes. Narrow streets, heavy traffic, limited parking, and complex intersections make biking risky even where lanes exist. I am committed to engaging residents, businesses, schools, and cyclists in transparent dialogue to design routes that are safe, connected, and practical. By prioritizing safety near schools and key corridors while balancing community needs, we can encourage cycling and protect all users.

As of 2019, over 40% of K-8 students walk or bike to school (data from [2020 Bike Plan](#)), and the city only [provides bus service](#) to those students PreK-5 living more than a mile away from school and grades 6-8 more than 1.5 miles from school. **Do you support ensuring that every school has a safe biking connection installed by 2030?** ^{*}

- ☒ Yes
- ☐ No
- ☐ Partially

You may elaborate on your response (optional):

I support safe biking connections at every school by 2030. With 40% of K-8 students walking or biking, routes must be safe and reliable, especially near schools with traffic, narrow streets, intersections, and parking risks. I would collaborate with City Council, transportation staff, schools, and communities on phased improvements, protected lanes, bike signals, traffic calming, and student education. I also support programs like Youth Bluebikes discounts, refurbished bikes, or other incentives where bus service is limited. Combining infrastructure, education, and incentives will promote sustainable, equitable, and safe mobility for all students.

Do you support piloting [School Streets](#) (which close a block adjacent to the school to car traffic * during arrival and departure to [provide a safe space for students](#)) at all City schools?

- ☒ Yes
- ☐ No
- ☐ Partially

You may elaborate on your response (optional):

I support piloting School Streets at all City schools to create safe, car-free spaces during arrival and dismissal, reducing traffic risks and promoting walking, biking, and sustainable commuting. Implementation should include clear signage, advance notice, alternate routes, and ongoing communication with neighbors, families, staff, and businesses. Pilots should be phased, evaluated, and adjusted based on feedback. By balancing safety with practicality and maintaining transparent dialogue, School Streets can protect students while minimizing disruption and can expand citywide if successful.

The City has a few [parent-organized Bike Buses](#), where [volunteers lead a group bike ride of students](#) to school. **Do you favor the City formally supporting bike buses and expanding the practice to all elementary schools?** If you have ideas for what formal support could look like, please include them. *

- ☒ Yes
- ☐ No
- ☐ Partially

You may elaborate on your response (optional):

I support the City formally backing Bike Buses and expanding them to all elementary schools. Bike Buses offer a safe, social, and active way for students to bike while reducing traffic. Support could include liability coverage for volunteers, safety gear, route-planning help, scheduling guidance, and promotion to families. Coordination with schools, City staff, and volunteers ensures safe, practical routes and clear communication. Small grants or recognition could encourage participation. City support plus community engagement can make Bike Buses a reliable, equitable, and enjoyable way for students to travel safely and sustainably.

Do you support ensuring that all students have bike safety training at all levels of education (at least three times)? *

- ☒ Yes
- ☐ No
- ☐ Partially

You may elaborate on your response (optional):

I support bike safety training for all students to build safety, confidence, and street skills. Frequency should be flexible based on age, experience, and teaching schedules, with teachers' guidance to fit it smoothly into school time. I would collaborate with schools to integrate programs into project-based or experiential learning, which is my platform. Teachers wouldn't teach bike safety directly, but programs can complement instruction while making learning fun, engaging, and focused on life skills. Coordinating with schools, City staff, and families ensures safe, practical, and engaging programs that equip students with essential skills.

Please elaborate on any other ways that you, as a School Committee member, plan to enhance safety of students traveling to and from school and related activities and encourage more students to bike to school. *

As a School Committee member, I would prioritize safe, accessible, and enjoyable routes for students walking and biking. Bike travel should be fun, purposeful, and educational, reflecting my platform of experiential learning, joy, and life skills. I would collaborate with City staff, educators, families, and stakeholders to plan streets, intersections, and school corridors that minimize risk while teaching responsibility, awareness, and independence. Bike safety could integrate with project-based learning. Programs like School Streets, Bike Buses, and city-supported bike access would expand opportunities. Clear communication with students, caregivers, educators, neighbors, and businesses ensures transparency and collaboration, making commuting safe, joyful, and educational.

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